

**МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РЕСПУБЛИКИ ДАГЕСТАН**

**Муниципальное Бюджетное Общеобразовательное Учреждение**

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# **«English idioms»**

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**” The blue blood was dressed to kill that’s  
why gentlemen had butterflies in their  
stomachs to come up her”**

**” The blue blood was dressed to kill that’s  
why gentlemen had butterflies in their  
stomachs to come up her”**

**Знатная леди была так  
сногшибательно одета, что  
джентльмены, охваченные волнением,  
боялись подойти к ней.**

# Learn new idioms

1. Achilles' heel - Ахиллесова пята- уязвимое место (**Mythology**)
2. Excuse my French- извините за мой французский - простите за грубость (**Old English**)
3. As mad as a hatter- сумасшедший как шляпочник- беззаботно. L Carroll "Alice in Wonderland" (**Author's words**)

To break the ice – сломать лед- наладить взаимопонимание  
Lord Byron "Don Juan" (**Author's words**)

4. A wolf in sheep's clothes – волк в овечьей шкуре- лицемер, прячущей под маской добродетели свои злые намерения. (**The Bible**)
5. an ugly duckling- гадкий утенок- человек несправедливо оцененный ниже своих достоинств (**Dutch language- other languages**)

6. As busy as bee- занятый как пчела- вертеться как белка в колесе .  
(**Craft**)



# Listening

Note 1(Приложение 1)

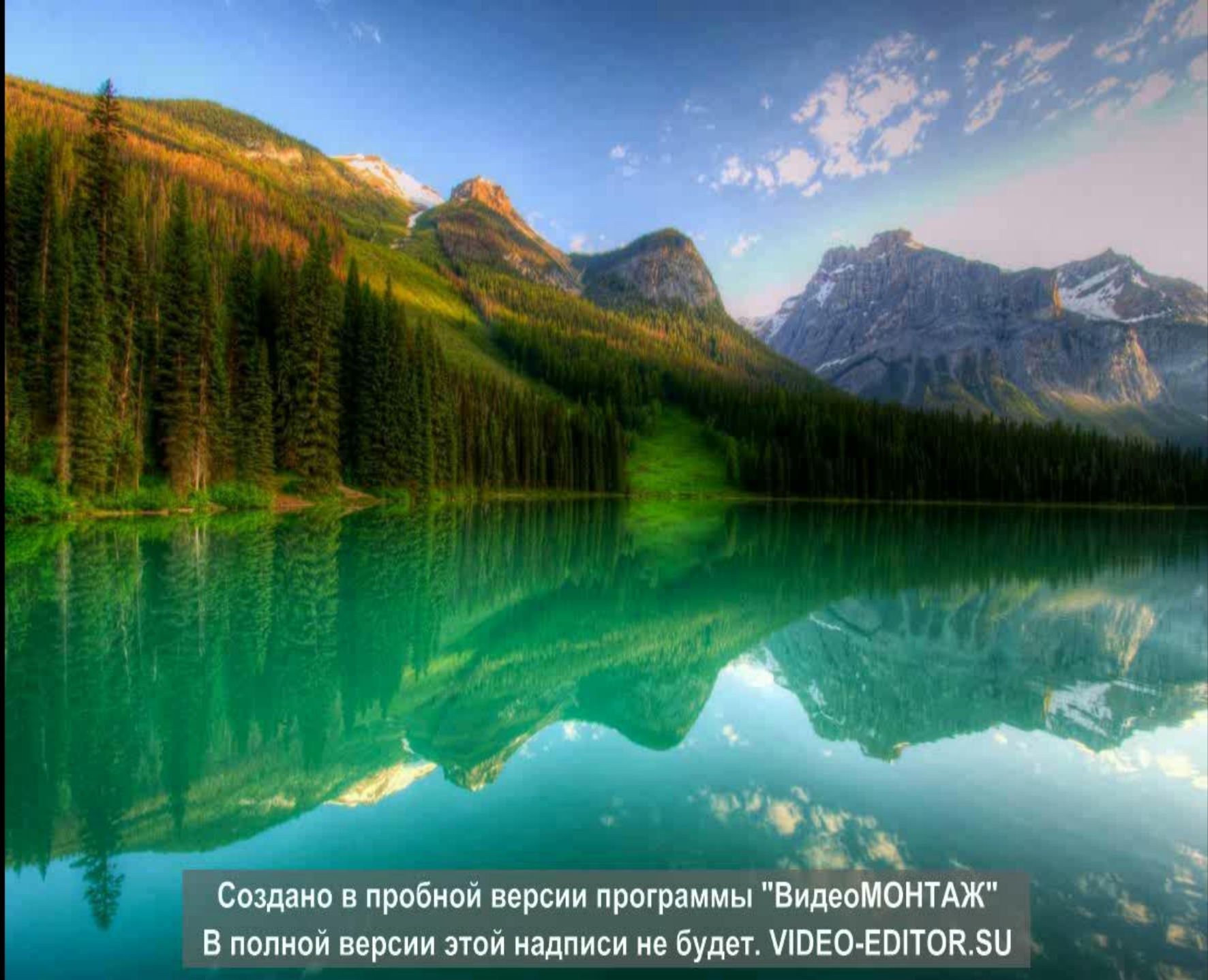
Match the track number with the idiom. Two of them are extra.

- a) to break the ice
- b) Achilles heel
- c) “a wolf in sheep's clothing”
- d) as mad as a hatter
- f) Excuse my French
- e) ugly duckling

Idiom	a	b	c	d	e	f
Number of soundtrack						



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# Key:

Note 1(Приложение 1)

Match the track number with the idiom. Two of them are extra.

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Idiom	a	b	c	d	e	f
Number of soundtrack		1	2	3		4

# Reading

## Note 2 (Приложение 2)

Complete the sentences with:

“Wolf in sheep's clothing”, Break the ice, Achilles' heel , ugly duckling ,Excuse my French!, as busy as bee.

- Pupil1: Hello! How are you, I haven't seen for ages!

Pupil 2 Hello! Yes, we haven't crossed paths for a long time. I'm doing great, thanks. And you?

Pupil 1: Not bad either, although there is one problem . You know my \_\_\_\_\_ is english . The teacher gave us a project on it .The devil! Oh, \_\_\_\_\_

Pupil2: they say, everyone has their own Achilles' heel .By the way , there's a guy in our class whose knowledge of English is impressive...

Pupil 1: Wow, it's unexpected! So, could he help me figure out this project?

Pupil2: Exactly! I'm sure he'd be happy to help.

Pupil 1: Maybe if I just talk to him, it will help relieve the tension?

Pupil 2: Great idea! \_\_\_\_\_ and start a conversation with him. Although everyone calls him the \_\_\_\_\_ it is often impossible to judge by appearance what is hidden inside.

Pupil1: You're absolutely right. Thanks for advice! I see, you're \_\_\_\_\_.What are you doing?

Pupil 2: I will be happy to help you. We are studying idioms and I need to find information about the origin of the idiom " \_\_\_\_\_-". I'm going to the library.

Pupil1: Good luck to you!

Pupil 2 Thanks. See you!

# Key:

## Note 2 (Приложение 2)

Pupil1: Hello! How are you, I haven't seen for ages!

Pupil 2 Hello! Yes, we haven't crossed paths for a long time. I'm doing great, thanks. And you?

Pupil 1: Not bad either, although there is one problem . You know my **Achilles heel** is english . The teacher gave us a project on it .The devil! Oh, **excuse my French!**

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Pupil 1: Wow, it's unexpected! So, could he help me figure out this project?

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Pupil 1: Maybe if I just talk to him, it will help relieve the tension?

Pupil 2: Great idea! **Break the ice** and start a conversation with him. Although everyone calls him the **ugly duckling** it is often impossible to judge by appearance what is hidden inside.

Pupil1: You're absolutely right. Thanks for advice! I see, you're **as busy as bee**. What are you doing?

Pupil 2: I will be happy to help you. We are studying idioms and I need to find information about the origin of the idiom "**Wolf in sheep's clothing**". I'm going to the library.

Pupil1: Good luck to you!

Pupil 2 Thanks. See you!

## Reflection

**Appreciate your work in class using next idioms:**

1. Come up triumph- успешно справиться с задачей, решить какую-то проблему удачно.
2. With flying colours- сделать что-то успешно.
3. Gain ground — продвигаться вперед, делать успехи.

# Home work:

- I .Repeat and write down learned idioms in your notebooks at home
- II. Guess the meaning of the idioms:
  1. You were the best part of the class.  
**“You stole the show”!**
  2. Now, you are school leavers. In 10 days you’ll graduate the school and will pass exams.  
**“Break you leg!”**